

## Varda Sharoni-Yitzhak

### PERSONAL DETAILS

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### EDUCATION

1968-1972	Tel Aviv University	Psychology & Sociology	B.A.
1972-1974	Tel Aviv University	Educational Psychology	M.A
1978-1981	Ontario Institute in Studies in Education, Toronto, Canada	Special Education	Ph.D
1991	Beit Berl College		Teaching Certificate

**Master Thesis:** Creative activities in gifted children. *Supervisor: Prof. Milgram, R.*

**Doctoral Dissertation:** The effect of Feuerstein's Instrumental Enrichment Program on the cognitive reasoning of retarded performers as measured by Piaget's conservation tasks. *Supervisor: Dr. H. Silverman.*

### ACADEMIC EXPERIENCE

#### Beit Berl Teachers College

1973 - 2016	Lecturer in Beit Berl Teachers College: Psychology, Special Education, Educational Counseling.
2009 - 2015	Head of M.Ed program: Learning disabilities: Assessment and Educational Intervention.
2007 - 2015	Academic consultant and developer of intervention program for "Sechnin Network" of vocational schools in the Arab sector.
2007 - 2015	Academic director of in-service training of "Matalim" (Learning assessors) in the Arab Sector.
2004 - 2016	Academic consultant and developer of intervention program for "Dror Network" of vocational schools of the "Noar Oved VeLomed".
2002 - 2016	Head of Assessment and Diagnosis Center
2002 - 2009	Academic director of course in Educational Assessment.
1991 – 2000	Head of School of Education
1982 – 1986	Head of Special Education Department

### **The Hebrew University**

2004 – 2008      Lecturer in the Hebrew University in Jerusalem in the Education Department.

### **Other Academic Institution**

2017 – today      A lecturer in the Peres Academic Center.  
1997 – Today      A lecturer in the Academic Israel College (Today – a private institute under The Council of Higher Education supervision; In the past - Extension of North Eastern University in Boston.  
1995 - 1997      Lecturer in the “Ofek” project, Distant learning, The Open University.  
1982 - 1983      Lecturer in the Special Education department, Tel Aviv University.

### **PROFESSIONAL EXPERIENCE**

#### **Cet - Center for Educational Technology**

2003 - 2014      Academic counselor in Parents’ forum in learning disabilities: makom-m.cet.ac.il/  
2003 - 2009      Academic counselor to the special education department; Instructor of virtual courses for “Matalim” (Educational assessors) and educational counselors.  
2002              Pedagogic consultant to book in “Language for Matriculation” – accommodation for students with learning disabilities.  
2002 – 2004      Head of social projects to children and adults with learning disabilities: Self advocate, virtual friendship, virtual tutoring.

#### **Academic counselor to units in the Ministry of Education**

2007 - 2014      Academic counselor to “Shefi” (The Psychological-Conselling unit), the Ministry of Education: Program for educational assessors’ training.  
2005 - 2006      Academic counselor to “Shachar” (Social and Welfare service unit): Program for educational assessors’ training.  
2005 - 2006      Academic counselor to “Gur” In training institute in Bnei – Brak: Program for educational assessors’ training  
2005 - 2006      A member in committees for writing programs for “Matalim”.  
2003 - 2006      Academic counselor to the committee of learning disabilities in the Ministry of Education, Merkaz district.

#### **Employment in institution in Toronto**

1978 – 1981      A research assistant in OISE, Toronto University  
1980 – 1981      A special education teacher in Leo Beck school, Toronto, Canada  
1979 - 1980      A counselor to vocational schools in the Instrumental Enrichment Program.

### **Employment in other places**

1977 - 1978	Head of Psychological services in Drom Hasharon municipality and educational psychologist.
1977 - 1978	A lecturer in in- service training for teachers in the educational center in Tel Aviv.
1977 - 1978	Lecturer in the Public University (אוניברסיטה עממית), Tel Aviv.
1973 - 1978	Lecturer in courses for Youth guidance, in Beit Berl.
1973 - 1975	Guide of parents' groups in community centers in the educational T.V.
1973 – 1974	Manager of “HaEtgar” (האתגר) project, Neve Shalem, Tel Aviv.
1970 – 1971	Psychometrist, The Institute for safety in transportation, Ministry of Health, Tel Aviv.

### **MEMBERSHIP ON THE EDITORIAL BOARD**

2003	Editor of Journal papers, Mofet Institute.
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### **Participation in committees in Beit Berl College**

2008 - Today	Member of finance committee
2006 - Today	Member of the committee for M.Ed planning
2006 - Today	Member of financial support and allocation committee
2006	Head of team for preparing M.Ed program in Learning Disabilities
2002 - 2005	Member of Academic Council and Board of Directors
2000 - 2008	A member of Beit Berl Teachers College Executive Board
1999 - 2004	A member of the nomination committee for academic degrees
2000 - 2002	Head of the committee for M.Ed planning
1987 – 1991	Head of Academic Committee

### **LICENSES / CERTIFICATION**

Psychologist – registration no. in Ministry of Health – 381  
Educational Assessment – registration no. 125.

### **REASERCH GRANTS**

2003	“Mofet” institute – Candidates with learning disabilities for Teachers Colleges – accommodations in the entrance exams and its implications to acceptance and learning.
2005	“Mofet” institute – Research committee, Beit Berl College – Teachers with learning disabilities.
2008	“Mofet” institute – Evaluation of graduates of Assessment course of their studies in Beit Berl Teachers College.

## **PUBLICATIONS / BOOKS**

### Books In Hebrew

- Sharoni, V., Arnon, R. (1988). *Piaget's theory – application to education*, Psychology instruction, The teachers' training department, The Ministry of Education, Jerusalem.
- Sharoni, V. (1990). *Learning disabilities* (unit 4), In: Issues in learning disabilities, The Open University, Israel.
- Shimoni, S., Segal, S. & Sharoni, V. (1996). *Discipline in the classroom*, Mofet Institute.
- Sharoni, V. (1998). *Guide for educators and parents of child with learning disabilities*, Reches.
- Ben-Yehuda, M. & Sharoni, V. (2009). *Educational assessment in Mathematics*. Yesod.

### Chapters in books (In English).

- Leyser, Y., Vogel, A.S., Wyland, S., Brulle, A., Sharoni, V., Vogel, G. (2003). American and Israeli faculty attitudes and practices regarding students with learning disabilities. L A cross-cultural study. In: Vogel, A.S., Vogel, G., Sharoni, V., & Dahan, O. (Eds.). *Learning disabilities in higher education and beyond*, York Press.

### Books – Editing (In English)

- Vogel, S., Vogel, G., Sharoni, V., Dahan, O.(2003). *Learning Disabilities in Higher Education and Beyond, An International Perspective*. York Press, Baltimore.

### Articles in Professionals Journals (In Hebrew and English)

- Milgram, R.M., Yitzhak, V., Milgram, N.M. (1977) Creative Activity and Sex – Role Identity in Elementary School Children, *Perceptual and Motor Skills*, 45, pp. 371 – 376.
- Sharoni, V.,& Vogel, G. (1998). College teachers' attitudes toward students with learning disabilities, *Dapim, Mofet Institute*, 27, 59-77. **(In Hebrew)**.
- Leyser, Y., Vogel, S., Wyland, S., Brulle, A., Sharoni, V. & Vogel, G. (2000) Students with disabilities in higher education: Perspectives of American and Israeli faculty members, *International Education*, 29, 47–67.
- Romi, S., Sharoni, V., Ben-Zion, S., Fishbein, M. (2002/4). Learning disabilities in dropout delinquent adolescents: Differentiating between characteristics of dropout delinquent and school going adolescents. *International Journal of Child & Family Welfare*, pp. 159 – 169.
- Sharoni, V. (2004). Virtual discourse among tutors and tutees with special needs. *Mifgash for Social Work*, Vol. 20, 85-107. (In Hebrew).
- Sharoni, V.,& Vogel, G. (2006). Candidates with learning disabilities for Teachers Colleges – accommodations in the entrance exams and its implications to acceptance and learning, *Dapim*, 43, (In Hebrew).
- Gumpel, T. P. & Sharoni, V. (2007). Current Best Practices in Learning Disabilities in Israel, *Learning Disabilities Research & Practice*, 22(3), 202–209.
- Sharoni, V. & Vogel, G. (2007). Entrance test accommodations, admission and enrollment of students with learning disabilities in teacher training colleges in Israel, *Assessment & Evaluation in Higher Education*, Vol. 32, No. 3, pp. 255–270.
- Sharoni, V. & Vogel, G. (2009). “The disability penetrate every corner” – perspectives of teachers with learning disabilities, *Dapim*, 48, 47-73. (In Hebrew).

- Sharoni ,V. & Bergstein, M. Lonliness, self perception and social preference within adolcsents with learning disabilities: Self perceptions vs teachers' perceptions, *The Educational Counselor* (In Press). (In Hebrew).
- Vogel, G., & Sharoni, V. "My success as a teacher amazes me each and every day" – perspectives of teachers with learning disabilities. *International Journal of Inclusive Education*. DOI: 10.1080/13603110903131721.(2009)
- Leyzer, Y., Greenberger, L.,Sharoni, V., & Vogel, G. (2011). Students with disabilities in teacher education: Changes in faculty attitudes and accommodations over ten years. *International Journal of Special Education*, 26, (1), 162-174.
- Sharoni, V., Ben Yehuda, M. (2011). The role perception of the teacher as an educational assessor, *Dapim*, Mofet Institute, 72-104. (In Hebrew)
- Sharoni, V., Vogel, G. (2011). Teachers because of and in spite of learning disabilities, *Hed HaChinuch*, 98-100. (In Hebrew)
- Sharoni, V. (2011). The place of the psychological assessment in identification of learning disabilities in children. *Mifgash for Educational and Social Work*, 34, 111-120. (In Hebrew)
- Sharoni, V., Natur, N. (2015), Toward a test for auditory-verbal memory in Arabic, *Megamot*, (1), 339-360. (In Hebrew)
- Sharoni, V.(2013). An assessment of children with learning disabilities in Israel: Where we come from and where we are going to? (pp. 305-325).In: Avisar & Reiter (Eds.), *Shiluvim, from Theory to Practice*. (In Hebrew)
- Vogel, G., Sharoni, V. (2013). Teachers and Teachers-students with learning disabilities: meta-analysis of articles (pp. 77-108). In: Avisar & Reiter (Eds.), *Shiluvim, from Theory to Practice*. (In Hebrew)
- Ben Yehuda, M., Sharoni, V., & Almog, N. (2014). A development of a test for measuring accuracy and fluency in calculation with numerical insight in pupils in grades 3-6. *Dapim*, 58, Mofet Institute, (In Hebrew)
- Sharoni, V., Natur, N. (2014). Rey AVLT: Arabic edition – towards development of norms, *International Journal of School & Educational Psychology*, Vol. 2 (1) .

#### Articles in Conference Booklets (In Hebrew)

- 2009            **International Association of Educational Assessment (IAEA)  
35th Annual Conference, Australia.**  
Paper submitted: Sharoni., V. & Jubran, H. (2009). Assessment and Intervention in Vocational Schools in the Arab Sector in Israel
- 2007            **Teachers training , Kay Teachers Training College and Mofet Institute**  
The impact of learning disabilities on the self perception and professional perception of teachers with learning disabilities.
- 2005            **ISEC Inclusive and Supportive Education Congress Glasgow, Scotland.**  
Admission of students with learning disabilities to Teacher Training Colleges in Israel
- 2004            **"Ayala" conference, Ben Gurion University**  
Characteristics of lecturers in college that left their mark on graduates

- 2003            **The International Conference of Teachers and Educators, Jerusalem**  
Contribution of virtual friendship to normative interactions between students with special difficulties.
- 2002            **ISOT – The professional conference of the occupational therapists, Shefayim**  
Virtual dialogue among tutors and tutees with special needs.
- 1998            **Students with learning disabilities in higher education: International conference in Beit Berl College** (Organise and academic director)  
Students with Learning Disabilities in the Higher Education Institutes: The Israeli Initiatives
- 1996            **Teachers Training – Mofet Institute**  
Distant Learning from the teacher perspective.
- 1989            **“Elem” organization for Social Work, Tel Aviv University**  
Key note speaker: Learning disabilities and juvenile delinquency.

#### Articles in non justiciable Journals

- Sharoni, V. (1992). Social and emotional characteristics of children with learning disabilities, In: *Multi-facet assessment of youngsters, “Miftanim” conference*, Beit Berl College, Ministry of work and Welfare. **(In Hebrew)**.
- Sharoni, V. (1993). The link between learning disabilities and juvenile delinquency – literature review, *Alumim, Elem*, 5-10. **(In Hebrew)**.

#### Research Reports (In Hebrew)

- Arnon, R., Plaut, A. & Sharoni, V. (2004). *Follow-up after graduates of Beit Berl Teachers College between the years 1990 – 2001: Occupation and perception of the teaching profession*, Beit Berl College.
- Sharoni, V., Arnon, R., & Plaut, A. (2004). *Follow-up after graduates of Beit Berl Teachers College between the years 1990 – 2001: Evaluation of the teachers training program*. Beit Berl College.
- Sharoni, V. & Vogel, G. (2004). *Candidates with learning disabilities for Teachers Colleges – accommodations in the entrance exams and its implications to acceptance and learning*, Mofet Institute.
- Sharoni, V. & Vogel, G. (2006). *Functioning of teachers with learning disabilities in teaching*. Mofet Institute.
- Sharoni, V. & Ben Yehuda, M. (2009). *Follow-up of graduates of a courses for educational assessment in Beit Berl Academic College*, Report to Mofet Institute for Teachers Colleges.
- Sharoni, V. & Natur, N., (2012). *Partnership between Arab professionals to Parents of children with special needs in East Jerusalem*, A report to Keren Shalem (No. 88).

#### A sample of Lectures in Conferences

- 2016            **INTERNATIONAL ASSOCIATION FOR COGNITIVE EDUCATION AND PSYCHOLOGY NORTH AMERICAN REGIONAL CONFERENCE, VANCOUVER, BC, CANADA**  
Using Mediated Learning Experience in Drumming with students with learning and behavioral disorders
- 2015            Learning disabilities, music and dance: A dialogue between mother and daughter

- 2009 **International Association of Educational Assessment (IAEA)  
35th Annual Conference, Australia.**  
**Paper presented:** Sharoni, V. & Jubran, H. (2009). Assessment and Intervention in Vocational Schools in the Arab Sector in Israel
- 2007 **Teachers Training In Cross roads**  
The effect of learning disabilities on the self and professional perceptions of teachers.
- 2005 **ISEC Inclusive and Supportive Education Congress Glasgow, Scotland.**  
**Paper presented:** Admission of students with learning disabilities to Teacher Training Colleges in Israel ( With Vogel, G.)
- 2004 **Ayala, Ben Gurion University, Israel**  
Characteristics of teachers who influenced their students.
- 2003 **The School of Education of Tel Aviv University and CET (Center for Educational Technology):** Key note speaker:  
The internet as a social bridge: Friendship, tutoring, self-advocacy and webs for children for special needs.
- 2003 **The Education along a time – An International Conference of teachers and educators, Jerusalem.**  
The contribution of virtual friendship to normative relationships between children with special needs.
- 2002 **ISOT : The professional conference of Occupational Therapy, Israel**  
Virtual dialogue between tuutors and tutees with special needs.
- 1998 **Organization of International Conference: Students with Learning Disabilities in Higher Education Institutions, Beit Berl College, Israel.**  
Students with learning disabilities in the higher Education Institutes: The Israeli initiatives.
- 1998 **Medical Center in IDF (The Israel Defense Forces)**  
Characteristics of adults with learning disabilities.
- 1997 **Tel Chai College: Students with LD in higher institutions**  
**A review of attitudes of teachers in colleges towards students with special needs.**
- 1996 **International Conference in teachers training –Mofet Institute, Israel**  
Distance learning (DL) from a teacher perspective.
- 1996 **National Conference of Teachers**  
**Teaching and learning through media and computers.**
- 1996 **International conference in teachers traing in Vingeit Institute**  
Students with learning disabilities in teachers training colleges.
- 1995 **Script, Jerusalem**  
The relevancy of Wechsler test to the diagnosis of reading difficulties and reading disabilities.
- 1989 **Elem conference with the Social Work department in Tel Aviv University**  
Key -note speaker: Leaning Disabilities and Youth Delinquency.

### Supervising M.Ed final projects

20 practical projects in Educational Counseling

20 practical projects in Learning disabilities

1 M.A.Thesis in Political Science

2009	Oren, G.	Attitudes of educational counselors about their work with children with learning disabilities.
2009	Shalev, B.	Planning counseling task for a school of hearing impaired.
2008-2009	Amsalem, S.	Developing an intervention program in social skills for children with ADHD.
2008-2009	Efroni, H.	Self directness of pupils with learning disabilities.
2008-2009	Tuemkin-Yosha, S.	Pupils' attitudes toward use of the internet as an additional tool of the educational counselor.
2007-2008	Cohen-Shein, S.	Virtual tutoring of teachers' students to pupils with special needs.
2007-2008	Atili, R.	Teachers' awareness and attitudes toward pupils with learning disabilities: Their willingness to adopt a self advocacy program for elementary school pupils in the Arab sector.
2006-2007	Birenbaum, A.	Self advocacy: A basis for self-efficacy of adolescents with learning disabilities.
2006-2007	Sals, R.	Self advocacy for pupils with learning disabilities.
2004-2005	Marziano, S.	Self-directness/ Self advocacy of adolescents with learning disabilities in the transition between middle and secondary school.
2004-2005	Bergstein, M.	Self perceptions of adolescents with and without learning disabilities as a basis for developing an emotional support group.
2004-2005	Sin-Mandela, R.	Developing a workshop to parents of children with learning disabilities.
2004-2005	Miznak-Chazan, T.	Self advocacy – analysis of virtual forum.

All the projects were supervised in the Educational Counseling department in Beit Berl Teachers' College.