

## Malka Margalit

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### EDUCATION

<u>Year</u>	<u>University</u>	<u>Degree</u>
1958-1960	Levinski Teachers' college	Teaching Certificate
1962-1965	Tel Aviv University	Psychology B.A. Cum Laude
1966-1970	Tel Aviv University	Psychology M.A. Cum Laude
1972-1975	London University	Child Development, Ph.D

### ACADEMIC AND PROFESSIONAL EXPERIENCE

<u>Period</u>	<u>Name of Institution and Department</u>	<u>Rank/Function</u>
1966-1971	Psycho-Educational Services, Bnai Brak	Psychologist
1968-1971	Psycho-Educational Services, Bnai Brak	Director
1967-1971	Szold Institute, Jerusalem	Research Assist.
1976-1982	Tel-Aviv Psycho-Educational Services Sneurson Clinic	Director & senior psychologist
1975-1981	Tel Aviv University, School of Education	Adjunct Lecturer
1982-1985	Tel Aviv University, School of Education	Lecturer
1985-1989	Tel Aviv University, School of Education	Senior Lecturer
1982-1986	Tel Aviv University, School of Education, Special Education program	Chairperson,
1989-1992	Tel Aviv University, School of Education Department of Educational Sciences	Chairperson
1990-1993	Tel Aviv University, School of Education	Associate Professor
1994-2009	Tel Aviv University, School of Education	Professor
1996-2000	Tel Aviv University, School of Education	Associate Head (for Research)
2000-2004	Tel Aviv University, School of Education	Head, School of Education
2009–present	Tel Aviv University, School of Education	Professor Emeritus
2009-present	Peres Academic Center, Rehovot	Dean, School of Social Sciences

**ACADEMIC AND PROFESSIONAL AWARDS (Prizes, Grants)**

<u>Year</u>	<u>Institution (City, Country)</u>	<u>Occasion</u>
1984 - 1987	Nitzan – Parents’ Association	Technology & LD
1984 - 1989	Israeli Ministry of Education	Special education technology
1985	Enoch Award, Tel Aviv	Scientific contribution in special education.
1987 - 1992	Rothschild Foundation	Social competence
1987 - 1988	Beit-Issi-Shapira	Families, children with disabilities.
1988 – 1991	Health & Human Services Office (HHS), USA	Joint research grant with UCSB, USA: Technology opportunities for DD
1992 - 1994	Israeli Ministry of Education	Resource classes
1992 - 1998	Rothschild Foundation	Social competence - Preschools
1994 - 1996	Tel-Aviv Municipality	Research & evaluation: Resource centers
1996 - 1997	Ramat-Hasharon Municipality & Israeli ministry of education	Evaluation of special-education reform
1997 - 1998	Tel-Aviv Municipality & Israeli ministry of education	Special Education in Tel-Aviv
1998 - 2008	Ort	Learning Centers
1999 - 2000	Rothschild Foundation	Learning strategies
2000 - 2010	Matach	Technology & students with special needs
2003 - 2010	Shalva	Infant and children with DD
2003 - 2004	Academia	Empowerment approaches: High schools
2015-2020	Keren Shalem (with Tel-Aviv University & Haifa University)	Transition from school to adulthood of young adults with intellectual disabilities
2016	Nitzan Parents’ Association	Life achievement award for learning disabilities
2016-2018	Israeli Ministry of Defense	Hope theory and Bereaved Parents (with Dr. Michal Einav)
2017	Ministry of Education	Israel Prize for education research
2017	Haifa University	Life achievement award for learning disabilities
2017-2018	National Institute for Testing & Evaluation	Test accommodations for students with LD (with Dr. Adi Mana)
2018	Israeli Ministry of Education	Survey: International accommodation directives

**MEMBERSHIP IN PROFESSIONAL SOCIETIES**

<u>Year</u>	<u>Society (Country )</u>
1970 - present	Israeli Psychological Association, Educational and Rehabilitational Divisions (Chair of the Educational Division 1975-1978; Senior Specialist (Madricha in Educational Psychology and Rehabilitational Psychology, 1977-present).
1984 - 2005	International Council of Psychologists (Chair, Committee on Disability & Rehabilitation, 1990-1996)
1987 - present	American Psychological Association, USA (divisions 1,16).
1987 - 2006	CEC: Council of Exceptional Children, USA.
1987 - 2002	International Association of Special Education (1987-1991 Vice-Chairperson)
1990 - present	International Academy for Research in LD (Fellow, Vice president till 2015).
1992 - 2009	Council for Learning Disabilities, USA.

1992 - 1995	Israeli Council of Psychologists, Ministry of Health (Chairperson).
1996 - 2012	Society for Research in Child Development, USA
1996 - present	International Society on Early Intervention (on the coordinating committee),.
1999 - 2003	Israeli Council of Health - the representative of the psychologists
2008 - present	American Psychological Society

### **Editorial**

2008 - present	Journal of Learning Disabilities (Special Issues' Editor)
2017- present	Journal of Learning Disabilities (Associate Editor)

### **Membership on the editorial board of:**

1987 - 2009	International Journal of Special Education
1993 - present	European Journal of Special Needs Education
1993 - present	Journal of Learning Disabilities
1998 - present	Learning Disability Quarterly
1999 - 2009	Journal of Disability Policy Studies
2001 - present	Infants and Young Children
2001 - 2009	Thalamus: Associate Editor
2003 – 2009	Exceptional Children

### **Research involvements**

Learning disabilities & ADHD; Hope theory; Salutogenic approaches and resilience; Loneliness and social relations; Special education and inclusion of students with special needs; Children with special needs: the family perspectives.

### **Publications, March 2018**

#### **BOOKS AND MANUSCRIPTS**

- Margalit, M. (2012). *Lonely children and adolescents: Self perceptions, social exclusion and Hope*. New York: Springer.
- Sharabi, A., & Margalit, M. (2012). *Transition planning from school to work for youth with disabilities*. Jerusalem: Ministry of Social Affairs (Hebrew).
- Margalit, M. (2000). *Learning Disabilities in the classroom: Educational dilemmas in the new education realities*. Mofet Institute, Tel-Aviv (Hebrew).
- Margalit, M. (1994). *Loneliness among children with special needs: Theory, research, coping and intervention*. New York: Springer-Verlag.
- Margalit, M. (1990). *Effective technology integration for disabled children: The family perspective*. New York: Springer-Verlag.
- Margalit, M. (1984). *The hyperactive child: Psychological perspectives*. Sifriat Hapoalim. Tel Aviv. (Hebrew)

#### **EDITED SPECIAL ISSUES**

- Margalit, M. (Ed.) (2014). Learning disabilities and ADHD (Special issue). *Mifgash*, Jerusalem (Hebrew)

- Shamir, A & Margalit, M. (Eds.) (2011). Technology and Students with Special Educational Needs: New Opportunities and Future Directions (special issue). *European Journal of Special needs Education*. 44(3).
- Margalit, M. (Ed.) (1990). International perspectives in special education technology (Special issue). *International Journal of Special Education*, 5(2).
- Margalit, M.(Ed.)(1985). Evaluation in special education (Special issue). *Studies in Educational Evaluation*, 11(1).

#### ARTICLES

- Feldman, D. B., Einav, M., & Margalit, M. (In press). Does family cohesion predict children's effort? The mediating roles of sense of coherence, hope, and loneliness. *Journal of Psychology: Interdisciplinary and Applied*. doi:10.1080/00223980.2018.1447434
- Einav, M., Sharabi, A., Even-hen Peter, T., & Margalit, M. (in press). Test accommodations and positive affect among adolescents with learning disabilities: The mediating role of attitudes, academic self-efficacy, loneliness and hope. *Athens Journal of Education*.
- Levi, U., Rosenstreich, E., & Margalit, M. (2018). Loneliness, mindfulness and hope: Empowering rehabilitation processes. *Examines in Physical Medicine and Rehabilitation*, 1(4), 1-4, <http://crimsonpublishers.com/epmr/pdf/EPMR.000517.pdf>
- Ben-Naim, S., Laslo-Roth, R., Einav, M., Biran, H., & Margalit, M. (2017) academic self-efficacy, sense of coherence, hope and tiredness among college students with learning disabilities. *European Journal of Special Needs Education*, 32(1), 18-34. doi: 10.1080/08856257.2016.1254973
- Israel, N., Gur, A., & Margalit, M. (2016). Emotional aspects in eating disorders and ADHD: Comorbidity, sense of coherence, loneliness and rumination. *Mifgash*, 27, 111-127 (Hebrew).
- Sharabi,A., Sade,S., & Margalit, M. (2016). Virtual connections, personal resources, loneliness, and academic self-efficacy among college students with and without LD. *European Journal of Special needs Education*, 31(3), 376-390. doi:10.1080/08856257.2016.1141542
- Al-Yagon, M., & Margalit, M. (2016). Specific learning disabilities: The Israeli perspective. *Learning Disabilities: A Contemporary Journal (LDCJ)*, 14(1), 39-51.
- Al-Yagon, M., Aram, D., & Margalit, M. (2016). Early childhood inclusion in Israel. *Infants and Young Children (IYC)*, 29(3), 205-213. doi:10.1097/IYC.0000000000000063
- Feldman, D. B., Davidson, O. B., Ben-Naim, S., Maza, E., & Margalit, M. (2016). Hope as a mediator of loneliness and academic self-efficacy among students with and without learning disabilities during the transition to college. *Learning Disabilities, Research & Practice*, 31(2), 63-74. doi:10.1111/ldrp.12094
- Rosenstreich, E., Feldman, D., Davidson, O., & Margalit, M. (2015). Hope, optimism and loneliness among first –year college students with learning disabilities: A brief longitudinal study. *European Journal of Special needs Education*, 30(3), 338-350. doi:10.1080/08856257.2015.102300
- Rosenstreich, E., & Margalit, M. (2015). Loneliness, Mindfulness, and academic achievements: A moderation effect among first-year College Students. *The Open Psychology Journal*, 8 138-145. doi: 10.2174/1874350101508010138

- Feldman, D. B., Davidson, O. B., & Margalit, M. (2015). Personal resources, hope, and achievement among college students: the conservation of resources perspective. *Journal of Happiness Studies*, 16, 543-560. doi:10.1007/s10902-014-9508-5
- Idan, O., & Margalit, M. (2014). Socioemotional self-perceptions, family climate, and hopeful thinking among students with learning disabilities and typically achieving students from the same classes. *Journal of Learning Disabilities*, 47, 136-152. doi:10.1177/0022219412439608
- Levi, U., Einav, M., Raskind, I., Ziv, O., & Margalit, M. (2014). Academic expectations and actual achievements: The roles of hope and effort. *European Journal of Psychology of Education*, 29, 367-386. doi:10.1007/s10212-013-0203-4
- Sharabi, A., & Margalit, M. (2014). Predictors of positive mood and negative mood among children with learning disabilities (LD) and their peers. *International Journal for Research in Learning Disabilities*. 2(1), 18-41.
- Margalit, M. (2014). Learning disabilities – the neuro-developmental model – after 15 years. *Mifgash*, 39, 13-32 (Hebrew).
- Levi, U., Einav, M., Raskind, I., Ziv, O., & Margalit, M. (2013). Helping students with LD to succeed: The role of teachers' hope, sense of coherence and specific self-efficacy. *European Journal of Special Needs Education*. 28(4), 427-439. doi:10.1080/08856257.2013.820457
- Margalit, M., & Raskind, I. (2013). The experience of loneliness among children with special needs. *Psychology and Education*, 50(3/4). 55-68.
- Al-Yagon, M., Cavendish, W., Cornoldi, C., Fawcett, A., Grünke, M., Hung, L. Y., Jiménez, J.E., Karande, S., van Kraayenoord, C. E., Lucangeli, D., Margalit, M., Montague, M., Sholapurwala, R., Sideridis, G., Tressoldi, P. E., & Vio, C. (2013). The proposed changes for *DSM-5* for SLD and ADHD: International perspectives—Australia, Germany, Greece, India, Israel, Italy, Spain, Taiwan, United Kingdom, and United States. *Journal of Learning Disabilities*. 46(1), 58 - 72. doi:10.1177/0022219412464353
- Einav, M., Levi, U., & Margalit, M. (2012). Mothers' coping and hope in early intervention. *European Journal of Special Needs Education*, 27(3), 265-280. doi:10.1080/08856257.2012.678662
- Davidson, O. B., Feldman, D. B., & Margalit, M. (2012). A focused intervention for first-year college students: Promoting hope, sense of coherence and self-efficacy. *The Journal of Psychology: Interdisciplinary and Applied*. 146(3), 333-352. doi: 10.1080/00223980.2011.634862
- Sharabi A., Levi, U & Margalit, M. (2012). Children's loneliness, sense of coherence, family climate and hope: Developmental risk and protective factors. *The Journal of Psychology*, 146, 61-83. doi:10.1080/00223980.2011.568987
- Idan, I., & Margalit, M. (2011). The salutogenic orientation: children's sense of coherence and hopeful thinking in education of children and adolescents *Teaching Innovations Periodical*, 24(4), 5-18. doi:159.9.072-057.87.371.71
- Sharabi A. & Margalit, M. (2011). Virtual friendships and social distress among adolescents with and without learning disabilities: The subtyping approach. *European Journal of Special Needs Education*, 26(3), 379–394. doi:10.1080/08856257.2011.595173
- Shamir, A., & Margalit, M. (2011). Technology and students with special educational needs: New opportunities and future directions. *European Journal of Special Needs Education*, 26(3), 279-282. doi:10.1080/08856257.2011.593816

- Sharabi A. & Margalit, M. (2011). The mediating role of internet connection, virtual friends, and mood in predicting loneliness among students with and without LD in different educational environments. *Journal of Learning Disabilities, 44*(3),215-22. doi:10.1177/0022219409357080
- Margalit, M., Raskind, M., Eleanor L. Higgins, Pninit Russo-Netzer (2010). Mothers' voices on the Internet: Stress, support and perceptions of mothers of children with LD and ADHD. *Learning Disabilities: A Contemporary Journal, 16*(1) 3-14.
- Al-Yagon, M., & Margalit, M. (2009). Positive and negative affect among mothers of children with intellectual disabilities. *The British Journal of Developmental Disabilities, 55*, 109-127. doi:10.1179/096979509799103070
- Margalit, M., Raskind, M., (2009). Mothers of children with LD and ADHD: Empowerment through online communication. *Journal of Special Education Technology, 24*(1), 39-49. doi:10.1177/016264340902400104
- Efrati-Virtzer, M. and Margalit, M.(2009). Students' behavior difficulties, sense of coherence and adjustment at school: Risk and protective factors. *European Journal of Special Needs Education, 24*(1), 59-73. doi:10.1080/08856250802596758
- Lackaye, T., & Margalit, M. (2008) Self-Efficacy, loneliness, effort and hope: Developmental differences in the experiences of students with learning disabilities and their NonLD peers at two age groups *Learning Disabilities: A Contemporary Journal (LDCJ), 6*(2), 1-20.
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- Kotzer, E. & Margalit, M (2007). Perception of competence: Risk and protective predictors following an e-Self-Advocacy intervention for adolescents with learning disabilities. *European Journal of Special Needs Education, 22*(4), 443-457. doi: 10.1080/08856250701650060
- Margalit, M. (2006). Loneliness, the Salutogenic paradigm and learning disabilities: current research, future directions, and interventional implications, The Cruickshank Memorial Lecture. *Thalamus, 24*(1), 38-48.
- Raskind, M., & Margalit, M. (2006). Conducting research on the Internet: Ethical issues and opportunities for the field of LD. *Thalamus, 24*(1), 6-16.
- Al-Yagon, M., & Margalit, M. (2006). Loneliness, sense of coherence and perception of teachers as a secured base among children with reading difficulties. *European Journal of Special Needs Education. 21* (1), 21-37. doi: 10.1080/08856250500268619
- Margalit, M., Al-Yagon, M & Kleitman, T. (2006). Family Subtyping and Early Intervention *Journal of Policy and Practice in Intellectual Disabilities (JPPID), 3*(1), 33-41. doi: 10.1111/j.1741-1130.2006.00050.x
- Lackaye, T., & Margalit, M. (2006). Comparisons of achievement, effort and self-perceptions among students with learning disabilities and their peers from different achievement groups. *Journal of Learning Disabilities. 39*(5), 432-446. doi: 10.1177/00222194060390050501
- Lackaye,T., Margalit, M., Ziv, O., & Ziman, T. (2006). Comparisons of self-efficacy, mood, effort and hope between students with learning disabilities and their nonLD matched peers. *Learning Disabilities, Research & Practice, 21*(2), 111-121. doi:10.1111/j.1540-5826.2006.00211.x
- Margalit, M. & Kleitman, T. (2006). Mothers' stress, resilience, and early intervention. *European Journal of Special Needs Education, 21*(3), 269-284. doi:10.1080/08856250600810682
- Raskind, M. H., Margalit, M., & Higgins, E. L. (2006). "My LD": Children's voices on the internet. *Learning Disabilities Quarterly, 29*(4), 253-268. doi:10.2307/30035553

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- Margalit, M. (2004). Second-generation research on resilience: Social-emotional aspects of children with learning disabilities. *Learning Disabilities Research & Practice*, 19(1), 45-48. doi:10.1111/j.1540-5826.2004.00088.x
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- Margalit, M. & Idan, O (2004). Resilience and hope theory: An expanded paradigm for learning disabilities research. *Thalamus*, 22(1), 58-65.
- Margalit, M. (2003). Resilience model among individuals with learning disabilities (LD): Proximal and distal influences. *Learning Disabilities Research & Practice*, 18(2), 82-86. doi:10.1111/1540-5826.00062
- Al-Yagon, M. & Margalit, M. (2002). Relations between mother's sense of coherence, children's experience of loneliness and family climate profile among kindergarten at risk for developing learning disabilities. *Thalamus*, 29(1), 40-49.
- Margalit, M., Efrati, M., & Danino, M. (2002). Examination of accommodation for students with LD. *Hayeuz Hachinuchi (Educational Counseling)*, 11, 48-63 (Hebrew).
- Al-Yagon, M. & Margalit, M. (2001). Special and inclusive education in Israel. *Meditirenian Journal of Educational Studies*, 6(2), 93-112. <https://www.um.edu.mt/library/oar//handle/123456789/18984>
- Most, T., Al-Yagon, M., Tur-Kaspa, H., & Margalit, M. (2000). Phonological awareness, peer nominations and social competence among preschool children at risk for developing learning disabilities. *Journal of Disability, Development and Education*, 47(1), 89-105. Doi:10.1080/103491200116156
- Margalit, M., (2000). Issues in Special education research within international perspectives. Special Issue: Research in International Special Education; *Exceptionality*, 8(4), 299-304. Doi:10.1207/S15327035EX0804\_8
- Margalit, M., Turkaspa, H., & Most, T. (1999). Reciprocal nominations, reciprocal rejections and loneliness among students with learning disorders. *Educational Psychology*, 19(1), 79-90. doi:10.1080/0144341990190106
- Tur-Kaspa, H., Margalit, M., & Most, T. (1999). Reciprocal friendship, reciprocal rejection and socio-emotional adjustment: The social experience of children with learning disabilities. *European Journal of Special Needs Education* 14(1), 37-48. Doi:10.1080/0885625990140104
- Margalit, M., & Freilich, R. (1999). Examining changes in loneliness experience, sense of coherence and social status in Israeli inclusive education. *Thalamus*, 17(1), 62-65.
- Margalit, M. (1999). Transition of students with learning disabilities: The Israeli perspective. *DISES – Division of International Special Education*, 10(1), 7-8.
- Margalit, M. (1999). Effective strategic instruction: The fusion of cognitive and emotional approaches in the education of students with developmental disabilities. *International Journal of Adolescent Medicine & Health*, 11(4), 1-10.
- Margalit, M. (1998). Loneliness and Coherence among preschool children with learning disabilities. *Journal of Learning Disabilities*, 31(2), 173-180. doi: 10.1177/002221949803100207

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- Mioduser, D., Margalit, M. & Efrati, M. (1998). Teachers' interpretation of ADHD behaviors in children: An issue in the development of a computer-based training system. *International Journal of Disability, Development and Education*, 45(4), 459-467. doi: 10.1080/1034912980450408
- Margalit, M., & Turkaspa H. (1998). Learning disabilities: A Neuro-developmental multidimensional model. *Psychology* 7(1), 64-76. (Hebrew).
- Margalit, M., Mioduser, D., Al-Yagon, M., & Neuberger, S., (1997). Teachers' and peers' perceptions of children with learning disorders: Consistency and change. *European Journal of Special Needs Education* 12(3), 225-238.
- Heiman, T., & Margalit, M. (1997). Teachers' perceptions of behavioral and social aspects among students with mild mental retardation in inclusive and separate special education systems. *Issues in Special Education and Rehabilitation*, 12(2), 62-70.
- Mioduser, D., & Margalit, M. (1997). TTIPSS- A Computer-Based System for training problem solving and educational planning. *Journal of Special Education Technology*, 13(3), 1-13.
- Margalit, M., AlYagon, M., & Neuberger, S. (1997). Mother's coherence, family climate and preschool children with LD: Risk and Resilience. *Thalamus*, 16(1), 28-31
- Margalit, M., & Efrati, M., (1996). Loneliness, coherence and companionship among children with learning disorders. *Educational Psychology*, 16(1), 69-79. Doi:10.1080/0144341960160106
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